

FIELD EXPERIENCE OBSERVATION FORM

Name: _____

Date: _____



Observer: _____

School: _____

Class: _____

INDICATORS	STRENGTHS OBSERVED
Management of Instructional Time - Materials ready. - Class started quickly. - High time-on-task.	
Management of Student Behavior - Rules and procedures evident for movement, participation, and/or administrative matters. - Monitors behavior. - Stops inappropriate behavior promptly and consistently, maintaining student dignity.	
Instructional Presentation - Links to prior knowledge. - Creates developmentally appropriate activities. - Speaks fluently. - Provides relevant examples. - Has brisk pace, slowing when necessary for understanding. - Makes smooth transitions. - Creates varied instructional opportunities. - Encourages higher-order thinking skills & problem-solving. - Uses technology. - Engages students.	
Instructional Monitoring - Maintains clear, reasonable, work standards. - Circulates to check performance. - Uses a variety of methods to check for progress and understanding. - Poses questions clearly. - Uses student responses to adjust teaching as necessary.	
Instructional Feedback - Provides feedback on correctness or incorrectness to encourage student growth. - Affirms correct oral responses appropriately and moves on. - Provides sustaining feedback after incorrect responses by probing, repeating question, giving a clue, or allowing more time. - uses effective verbal and non-verbal communication	
Facilitating Instruction - Provides lesson plans that are compatible with curricular goals. - Provides lesson plans for approval in a timely fashion. - Plans activities to address the diversity of student needs	AREAS & STRATEGIES FOR IMPROVEMENT
Communicating with the Educational Environment - Treats all in a fair, equitable manner. - Fosters professional relationships.	FOCUS FOR FUTURE LESSONS

Signature of University Supervisor
Additional Comments:

Signature of Student in the Field