

CODE OF ETHICS

CAMPBELL UNIVERSITY

FIELD EXPERIENCE CANDIDATES

The following behaviors should be exemplified by each Campbell University Field Experience Candidate. Failure to follow this “code” may result in dismissal from the field experience.

1. The candidate should follow the rules of basic courtesy toward teachers, students, and administrators and should recognize all courtesies extended.
2. The candidate should be cooperative at all times with students, University supervisors, cooperating teachers, and administrators.
3. The candidate should avoid unfavorable criticism of the college program, the school, and the community, except to proper officials.
4. The candidate should follow standards of fairness and justice to pupils and thus avoid all partiality and favoritism.
5. The candidate should safeguard all personal and confidential information concerning the students, using it for professional purposes only.
6. The candidate should conform to the general pattern of behavior and dress code of the school and community. Students must dress professionally when visiting a school. Professional dress does not necessarily mean suits and heels for women or suits and ties for men. It does mean students should dress appropriately for the job they will be doing and should set a good example for the students. Examples of unacceptable clothing: jeans and tee shirts; shorts; dirty or untidy clothing; worn and smelly tennis shoes; low cut or tight tops; tight pants; tight or short skirts; or otherwise revealing clothing. Examples of acceptable clothing: slacks and collared shirts for men; slacks, skirts, and dresses for women; comfortable shoes. PE teachers have more latitude due to the nature of their content area. More casual attire may be appropriate for events such as school spirit day or field day.
7. The candidate should always place school duties ahead of personal wishes, accepting cheerfully all duties that are a necessary part of the profession and performing willingly his/her share of the additional duties. This includes commitments at Campbell University during the student teaching experience: candidates are essentially “teachers” at this point and should commit to the field experience as if an actual teacher at the school site.
8. The candidate should strive for personal and professional growth, continuously correcting shortcomings and building on strengths.
9. The candidate should strive to exemplify the attitudes and actions of a teacher and not a student.
10. The candidate should be genuinely enthusiastic concerning his/her work, should strive to advance its interests, and should be constantly aware that he/she is a member of a worthy calling.



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