



		<b>Actions</b>	<b>Outcome/Product</b>	<b>Learning Activities</b> (quizzes, exams, in- and out-of-class activities)
 <b>Higher-order thinking</b>	<b>Creating</b>  Putting together ideas or elements to develop an original idea or engage in creative thinking	Constructing Designing Devising Inventing Making Planning Producing	Advertisement Film Media product New game Painting Plan Portfolio Project Song Story	
	<b>Evaluating</b>  Judging the value of ideas, materials and methods by developing and applying standards and criteria	Checking Critiquing Detecting Experimenting Hypothesizing Judging Monitoring Testing	Conclusion Debate Evaluation Investigation Panel Persuasive speech Quiz/Test Report Portfolio Verdict	
	<b>Analyzing</b>  Breaking information down into its component elements	Attributing Comparing Deconstructing Integrating Organizing Outlining Structuring	Abstract Chart Checklist Database Graph Mobile Outline Quiz/Test Report Spreadsheet Survey	

Source: <http://www.kurwongbss.qld.edu.au/thinking/Bloom/blooms.htm>

## Bloom's Revised Taxonomy Planning Framework

		<b>Actions</b>	<b>Outcome/Product</b>	<b>Learning Activities</b> (quizzes, exams, in- and out-of-class activities)
 <b>Lower-order thinking</b>	<b>Applying</b>	Carrying out Executing Implementing Using	Demonstration Diary Illustration Interview Journal Performance Presentation Quiz/Test Sculpture Simulation	
	<b>Understanding</b>	Understanding of given information Classifying Comparing Exemplifying Explaining Inferring Interpreting Paraphrasing Summarizing	Collection Example Explanation Label List Outline Quiz/Test Recitation Show and tell Summary	
	<b>Remembering</b>	Recall or recognition of specific information Describing Finding Identifying Listing Locating Naming Recognizing Retrieving	Definition Fact Label List Quiz/Test Reproduction Test Workbook Worksheet	